



SVOLTASTUDENTI
LA STUDENTS' UNION DEL POLIMI

BEYOND

LESSONS - UNIVERSITY - OURSELVES

**ELECTORAL PROGRAM
2025 - 2027**

Student elections
Politecnico di Milano 2025



SVOLTASTUDENTI
LA STUDENTS' UNION DEL POLIMI

After two intense years of representation, we return to these elections with the intent to go **further**. Much has been accomplished, but much is still missing. The goal, for more than 15 years, has always been the same: to improve campus life, to make students' projects a reality, to experience the university all-around. Without flags or constraints. **Beyond lessons, university, ourselves.**

ELECTORAL PROGRAM 2025 - 2027

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WHO WE ARE

SVOLTA STUDENTI
SOCIETÀ STUDENTESCA
UNIVERSITÀ DI MILANO



WHO WE ARE

Svoltastudenti is a non-profit association and a representative list, established in 2008 inspired by the Anglo-Saxon model of **Students' Unions**, with the aim of offering a non-partisan and non-denominational alternative within **Politecnico di Milano**.

We are a **group of students** committed to actively living the university, untethered from any political party or religious group. Our community is **open, inclusive** and completely **heterogeneous**, which makes it possible to be represented across the board and driven by the desire to improve university life.

Our motto is **beyond lessons**: we are convinced that experiencing university life at 360° is an unparalleled educational experience: we organize trips, events, and moments of conviviality in which new stimuli and comparisons can be found.

We fight every day against discrimination of all kinds: for fifteen years we have been on the front line at the **service of students** to defend their rights and to make them participants in the educational and decision-making processes of the University that we live every day.

In addition, Svoltastudenti is part of the national network **Unilab Svoltastudenti**, the first Association of truly independent and non-partisan university realities that has as its main objective the constant exchange of information with the National Council of University Students (**CNSU**), the Ministry of University and Research and its Bodies. By establishing an equal dialogue among the Members, we make a common front in gathering suggestions and bringing instances to the national level.

A photograph of the main entrance of the Politecnico di Milano. The building is made of light-colored stone and features a classical architectural style with four large columns supporting an entablature. Above the columns, there are four arched windows with decorative iron grilles. The entablature itself is highly detailed with various carvings and symbols. At the very top, a stone balustrade runs across the entire width of the building. In the center of the entablature, the year '1863' is inscribed on the left, and 'POLITECNICO DI MILANO' is inscribed on the right. The sky is blue with some wispy clouds.

1863

POLITECNICO

DI MILANO

GENERAL PROGRAM

BEYOND EDUCATION: Let's really renew it

The teaching experience, lectures, study and exams, is central to university life. Time has come to **concretely renew it**: we want to implement a truly innovative, engaging and effective teaching. Is living under constant pressure, with very broad schedules and hectic pace, really effective? We believe that the ultimate goal of the university is to train **prepared, critical and creative people**.

To achieve this, a different way is needed: here are our proposals.

CONTINUOUS TEACHING

We encourage continuous teaching, especially for theoretical exams: the student can choose to take multiple partials or assignments during the semester, which allows him/her not to have to take the whole examination during the exam session. Aim: To simplify promotion in the semester of course delivery.

LESS PRESSURE AND MORE TIME TO LEARN: REVIEW OF PROGRAMS

Often course programs are too large compared to the stated CFUs: we want to review the CFU/class hours system and incentivize a review of programs so that learning is effective and not just a race against time.

WORK EXPERIENCES: A CHOICE TO BE INCENTIVATED

Doing an internship, even a curricular one, is a choice that is often inadequately protected that risks penalizing the student. We want to revise curricula so that work experiences are possible and incentivized, in the master's program and also during the last year of the bachelor program.

LEARNING TO TEACH: TRAINING COURSES FOR TEACHERS

We would like to permanently activate basic courses for teachers, combining elements of pedagogy and communication techniques, to help make lessons clearer, engaging and to improve their relationship with students.

STREAMING AND RECORDING: NOT AN OPTION

We fought hard to make sure that all lectures are recorded. Despite this and University guidance, it is not always possible to take advantage of it. We will continue to work to ensure that streaming and recordings are accessible.

BEYOND THE LESSONS: RESEARCH IN THE ATHENAO

Implement programs and ways through which research experiences can be carried out, such as shadowing a PhD student, starting also during bachelor degree, on the NECST Lab model. If one is interested why not get hands-on right away?

POST-EXAM QUESTIONNAIRE: MAKE IT STRUCTURAL

It is important to evaluate teachers even after the time of the examination.

Starting from an idea we had years ago, we implemented the questionnaire in ICAT School and other pilot courses. Because of its importance, we want to implement it structurally.

EXAMINATION APPOINTMENTS: SHORTEN CAREERS

We want to introduce extra exam appeals, in conjunction with partials, for all students at the end of their studies with a few exams behind. Other universities have more of these; having a few extra chances can make a difference.

STUDENT EXPERIENCE: THE NEXT STEPS

Student Experience is an initiative pursued by representatives to improve teaching from each other's experience. We want Student Experience to become structural, dispensing a biennial questionnaire to draw insights and proposals for improving teaching.

MORE GRADUATE APPOINTMENTS

We need to offer more graduation sessions, both for the bachelor's and master's degrees, following the example of many other Italian universities where appeals are more frequent. It is not fair that students have to wait months to graduate.

OneDrive: EDUCATION SHOULD NOT BE IMPACTED

We have been in constant dialogue so that drive space would not be reduced. We want to work to find alternative solutions because students' educational experience must be protected.

DROPOUT: A PHENOMENON TO BE MARGINED

"Look left and right, your deskmate will probably no longer be studying with you in a few months." Some professors begin the first day of class this way. We want to curb dropout by intervening with targeted tutoring for at-risk people during their first year of study.

BEYOND SPACES: Rethinking the campus

There is no space, there are many of us: insufficient study spaces, overcrowded classrooms and the library that turns into a Hunger Games arena during exam session.

The **space problem seems unsolvable**, but we believe that by continuing to work and proposing long-term visions we can build a truly student-friendly campus.

Increasingly accessible spaces.

In 2008, during Svoltastudenti's first term of representation, we achieved the H24 opening of the Patio. It seemed unattainable but now it is the norm... do we do it again?

UNIVERSITY H24: SPACES ALMOST ACCESSIBLE

On the model of the Patio, we want to work so that spaces in Bovisa, such as BL27 and B1, also remain open H24, to allow students to have a reference space for study and community, even in Bovisa.

UP TO 1000 NEW STUDY SPACES

Thanks to the work of the Spaces Commission of which we are a part, up to 1000 new study spaces will be introduced by 2026. But we're not stopping there: we want to incentivize the creation of study spaces, including outdoors, and the use of PoliCUBIs, wired and flexible locations that can be arranged for the campus.

LOOKING FOR SPACE!

We intend to work to make the most of underutilized spaces. On the first floor of Building 3, at 19, 11B, 26, etc. We want to map them, have an accessible database and turn them into study areas, recreational spaces or headquarters for associations.

WIRE, WIRE, WIRE

It is unacceptable for a technical university to have unwired classrooms. This term we have requested more than one million euros for this goal. But we are not stopping there, there are many classrooms still not wired and we will continue to work in this direction.

LESS CARS, MORE STUDY SPACES

As is already in place, we want to incentivize the pedestrianization of the campuses and replace indoor parking lots and parking spaces with study spaces, such as those in Leonardo Campus.

STUDENT BUILDING: IS IT POSSIBLE?

We want to propose to allocate in the new Bovisa Campus a space entirely dedicated to students, for recreational, associative, coworking activities. Living the Campus at 360 degrees is possible!

QUIET ROOMS

Impossible to find space to study in the library during exam session! We propose that during this period there should be classrooms used as quiet rooms, so that those who want to study quietly have alternative spaces to the library.

DEPARTMENTS: AN UNKNOWN TERRITORY

Many spaces in departments are underutilized. We want to make them bookable and usable by students as well.

MICROWAVES: NO MORE QUEUES

We want to introduce more microwave spaces in addition to the existing ones scattered around the campus to ensure that students can spread out better, decreasing queues at peak times.

LA MASA-CANDIANI-LEONARDO SHUTTLE

Implementing a fast connection system between campuses would make Politecnico more livable and interconnected. For La Masa-Candiani, the streetcar line under construction can be taken advantage of by creating an agreement with ATM.

THEFT INSURANCE: A PLEASANT PROBLEM

Currently, the Politecnico di Milano's insurance policy excludes theft that occurs in outdoor spaces or transit areas such as the Patio. Given the urgency of the situation, it is imperative to extend coverage to these areas as well and make the insurance more effective.

PATIO: MUST STAY OPEN SAFELY

The opening of the Patio will not be questioned, we will work to ensure that nighttime security remains in place and students have the space of reference to study and experience the university.

BEYOND LESSONS: the Associations

Svoltastudenti is a Students' Union: we have **two souls**, representation and association. For more than 15 years, we have been organizing events, trips and activities to create a community of students who can experience college beyond the classroom. We believe that the experience in an association can revolutionize university life from the point of view of the skills, opportunities and connections it can create.

That is why **we care a lot about the association world** of Politecnico, and as with every election we have formulated proposals to improve the management of the association world and increase the visibility of the **more than 30 associations present**.

ASSOCIATIONS OFFICE: LET'S IMPROVE MANAGEMENT!

To make the collaboration with the offices more efficient, we want to give more institutional weight to the Table of Associations and the coordinator of the Table, improve communication with the offices by identifying a specific contact person for each area (communication, spaces, ...). Draw up guidelines for the relationship with the Career Service. More bureaucratic support from the offices.

DIGITAL PORTAL: SIMPLIFYING MANAGEMENT

We want to introduce a single digital portal with a dual function: to promote recruitment, initiatives and events while also offering a more usable management space for booking classrooms, updates to the Register of Associations and administrative paperwork.

COMPETITIVE ASSOCIATIONS: MORE NEEDS TO BE DONE

To strengthen the role of technical and competitive associations, we propose increasing the Competition Fund, which is currently insufficient for even minimal expenses. In parallel, facilitate sponsorship from outside companies.

ASSOCIATIONISM HAS VALUE: LET'S RECOGNIZE IT!

We call for formal recognition of associational engagement through curricular CFUs, inclusion in the Diploma Supplement and the possibility of validation as a Passion in Action activity. In the case of particularly demanding associational activities, we want to implement a Dual Career system, which allows academic and associational activities to be pursued in parallel.

ASSOCIATION SPACE: BOVISA-GOCCIA

An additional proposal is the creation of a dedicated space for associations on the Bovisa-Goccia campus, which could become a permanent and shared reference point.

RENEW THE REGISTER OF ASSOCIATIONS

Renew the Register of Associations with the Third Sector Reform, giving more freedom of choice and action to student associations.

TAMTAM: WHO HAS SEEN IT?

We believe it is essential to revive communication channels such as TAMTAM, which are practically invisible today, and to strengthen collaboration with the Politecnico's Communications area in order to give associations the space and visibility they deserve, including on the institutional website and in the main official platforms.

BEYOND CAFÉS AND DORMS: Essential Services

The last term of representation began with a proposal to revolutionize canteens on four fronts: prices, quality, space and sustainability. Some of our proposals have been accepted, others not yet: we will **continue to work** for canteens of quality and priced to suit the student community.

On the issue of residences, over the past two years we have developed an intense collaboration between all the Politecnico's residences and our residences delegate, allowing us to best identify the problems to be solved. We are aware that cafeteria and residences are essential for well-being on campus and we will continue to work in this direction.

TRANSPARENCY ON PRICES: WE OPPOSE PRICE INCREASES

It is crucial that cafeteria services remain affordable. We were the only ones on the Board of Directors who voted against it, and we will oppose any price increases without clear discussion with the student component and proper communication. We want to ensure quality, sustainable and affordable catering for all.

FOOD QUALITY: BETTER

Ensure better food quality, with more variety of dishes, more vegan and vegetarian choices, a standard of food quantity to be met.

ELECTRONIC CHECKOUTS

After the introduction of electronic checkouts at the cafeteria in Building 2, an effective way to dispose of the queue was found: we ask to introduce them in the other cafeterias as well!

THE MOST EXPENSIVE UNIVERSITY CANTEENS

During the rewrite of the new notice, we succeeded in getting the first and side menu at a subsidized price of 5 euros. We want to continue in this direction by requesting set-price menus from all managers.

MEAL VOUCHERS: A BETTER MANAGEMENT OF THE APP

We managed the change in the manager of meal vouchers: we ask for an improvement of the app interface and an increase in the number of affiliated establishments and supermarkets.

AN APP FOR UNIVERSITY RESIDENCIES

We propose the development of an app dedicated to services for the residences: information, reservations, events, maintenance alerts and tools to encourage social interaction among residents. A modern and efficient way to make residence life easier and more interactive.

RESIDENCE TOURNAMENT AND NEW SOCIAL INITIATIVES

We are relaunching the "Residence Tournament," which has already been very popular in the past! We propose the Giuriati Sports Center as the venue for this great sporting event, thanks to which a moment of meeting and sociability can be created.

ENVIRONMENTAL SUSTAINABILITY: STOP PLASTICS

In the residences we want to reduce the use of plastic. If it is not possible to install dispensers, we propose installing water purifiers or water filters in the main common spaces so that tap water is safe and pleasant to drink.

MORE CAREFUL AND FUNCTIONAL COMMON SPACES

Needs vary among residences: some need better kitchens, others need gyms, music rooms, laundries, or study spaces. We want to initiate detailed mapping of critical issues with direct involvement of residents to plan concrete and useful interventions.

SAFETY IN THE PARETO ZONE

The Pareto residence area, close to the Villapizzone train station, is perceived as unsafe, especially during the evening. We propose the enhancement of the escort service for residents and a discussion with the municipality and local authorities to improve safety with structural and supervisory interventions.

BEYOND INEQUALITIES: DSUs and Rents

Living in Milan as an off-campus student is **anything but affordable**. Economic speculation and lack of protections from the City, Region and Government are slowly depriving students in economic hardship of their right to study and housing.

As representatives of the students of one of the largest universities in Milan, **we have been and will continue to be committed** to ensuring that the City and Region assume their responsibilities and that the dialogue between universities and public agencies leads to concrete results.

ELIGIBLE=BENEFICIARY: A CONQUEST TO KEEP

Every year Politecnico di Milano allocates millions to make sure that all students eligible for the regional Right to Study grant are also beneficiaries despite insufficient regional funds. We support and will always support this choice in the Board of Directors.

ADVANCE DSU BURSARY DISBURSEMENT

Better scheduling: we want the DSU Bursary to be disbursed earlier than it is currently.

RENT TABLE: CONTINUE THE DIALOGUE

We want to continue the dialogue undertaken with the City of Milan to find solutions to the housing crisis. This should not be a window-dressing initiative; we will press for it to lead to concrete change. Open dialogue with cooperatives in the local area to find new solutions to the issue is also crucial.

TRANSPORTATION INCLUDED IN THE DSU

Commuter students who benefit from DSU should be guaranteed an additional option, allowing for reimbursement of expenses incurred for public transportation passes, both local and regional.

NO-TAX AREA EXTENSION

Following the example of other Italian universities, an extension of the No-Tax Area to the Politecnico is supported.

LOMBARDY REGION: MORE MONEY FOR RESIDENCIES

We ask that there be an increase in contributions to the running costs of the residences by the Lombardy Region, so that the expense incurred by the University is less.

ARCHISWAP: TACKLE TOO EXPENSIVE LABORATORIES

We will work to reorganize this event, where we distribute used, but in good condition, modeling materials for free, incentivizing savings and recycling.

MILANO-CORTINA 2026: NO TO SPECULATION, YES TO PUBLIC GOOD

Through the rents table, we call for part of the facilities built for the Olympics, starting with the Olympic Village, to be converted into public university residences and accessible sports facilities, far from speculative logic.

ASSESSORATE FOR UNIVERSITY CITIZENSHIP

We believe it is necessary to create an Assessorate for University Citizenship, which recognizes university students and out-of-town researchers as an integral part of Milan's social fabric. We will dialogue with the City of Milan to create it so that issues related to youth precarity are not overlooked.

WEEK FOR UNIVERSITY STUDENTS

We propose a week dedicated to university students, organized in collaboration with other universities, to be an opportunity to address the issues that concern us and to arrive at possible solutions to the situation of young people in Milan through a participatory process.

MORE SUSTAINABLE LABORATORY COSTS

The price of materials and models is often unaffordable. We propose capping costs for models required in courses to avoid situations of economic inequality among students. The college path should be affordable, without the quality of work depending on affordability.

BEYOND GRADES

Student well-being

The university must be a safe, inclusive space that respects diversity and people, where learning and innovation can flourish.

Bullying, discrimination, harassment, and situations of distress can also occur within our University, often silently and underestimated. Furthermore, we cannot ignore the **psychological distress** caused by academic pressure and competition, which is experienced by more students than one might imagine. As representatives, we must take action!

AWARENESS OF THE PROBLEM

We are calling for permanent and visible information campaigns on campus and online, clearly explaining what to do and who to contact in the event of inappropriate or discriminatory behavior, or in the event of psychological distress.

STUDENT LISTENING CENTERS

Based on the ETH Zurich model, we would like to create a help desk staffed by student volunteers who offer to listen to their peers' problems, creating a climate of closeness and normalization of problems.

STRENGTHENING POLIPSI

We call for the strengthening of the POLIPSI service with more funding, as already obtained in the previous mandate. In addition, we call for a fast track for people in particular difficulty.

POLIPSI IS NOT ENOUGH

We are calling for an increase in the number of sessions available from POLIPSI and agreements with external bodies that allow students to continue their treatment, regardless of their financial situation.

MOOCS TO PROMOTE WELL-BEING

We would like to introduce MOOCs on topics related to psychological well-being at university, such as stress management, time management, and study methods.

MULTICHANCE: ADHD SHOULD ALSO BE CONSIDERED

We want to add ADHD to the list of disorders included in the Multichance program.

STUDYING IN ENVIRONMENTS THAT PROMOTE WELL-BEING, INTRODUCTION OF MORE RELAXATION AREAS

Quality of life also depends on the spaces we inhabit. We propose more soundproofed workstations, Scandinavian-style environments with adjustable lighting and temperature, and the redevelopment of areas such as the Aquarium and the Gardella Terrace. We want to increase green and pedestrian areas within the campuses, especially in La Masa, to improve liveability and social interaction. We want to introduce more relaxation areas on campus.

TALKING ABOUT MENTAL HEALTH ALL YEAR ROUND

Given the urgency of the issue, we believe it is useful to implement a permanent mental health campaign, with dedicated help desks, regular meetings with experts, themed days, and opportunities for collective discussion, inspired by the RWTH Aachen model.

MORE TOOLS FOR PERSONAL GROWTH

We propose subsidies for access to national newspapers in digital format as an incentive for critical thinking and daily information.

ADDRESSING THE GENDER GAP THROUGH DISCUSSION

We propose increasing meetings between female students, also involving high schools, to offer positive role models and create safe spaces for discussion and growth.

TEACHERS MUST ALSO BE TRAINED

We ask that teachers be made aware of the issue of psychological well-being, with training to recognize signs of distress and create healthier, more inclusive, and motivating learning environments.

BEYOND THE FRONTIERS: Internationalization

OLA AND ERASMUS: LET'S SIMPLIFY

Filling out the OLA (Online Learning Agreement) is an undertaking; it needs to be simplified. Also, more clarity is needed on Erasmus and mobility programs. The website should be more usable, up-to-date, and with detailed information on educational pathways.

CONCRETE ATTENTION TO INTERNATIONAL STUDENTS

Currently, the management of international students has several critical issues. It is essential to simplify bureaucratic procedures, improve communication, meet deadlines, and make access easier even for those arriving from other countries (e.g., acceptance of diplomas, deadlines, forms, etc.).

Welcome Weeks should include information about the assessment system, courses, supports, and the possibility of buddy support for students in bachelor courses as well.

DO WE REALLY DO THE MASTER'S DEGREE IN ENGLISH?

It is essential that courses in English are actually taught in English. Lecturers should always speak in English, translating questions asked in Italian for those who do not understand. In addition, it is necessary to invest in faculty language training to improve the quality of international teaching.

MORE INTERNATIONAL AGREEMENTS AND MORE OPPORTUNITIES

To make Politecnico di Milano truly international, we need more international agreements, especially with non-EU countries and foreign universities of equal standing. This would provide an excellent training opportunity for students, who rarely visit these countries.

BUDDIES AND INTERNATIONAL MENTORING

The buddy program can be enhanced and better publicized, perhaps receiving more recognition.

It is also useful to introduce a mentoring system among international students: those who are already at the Politecnico help those who arrive, including academically.

IS A EUROPEAN DEGREE POSSIBLE?

Creating a curriculum with teachings that can be taken at different technical universities in Europe is possible, thanks to the Enhance program, in which Politecnico di Milano should invest more.

SUPPORT THE DEGREE COURSES IN ENGLISH

The Politecnico di Milano could introduce, as it is already doing, more optional teachings in English, also considering the creation of bachelor's degrees in English, parallel to the Italian ones. Let's incentivize choice and international pathways.

BEYOND SERVICES: A more welcoming PoliMI

A HELP DESK FOR REPRESENTATION

We propose creating an anonymous digital help desk where students can talk to their representatives freely, safely, and directly. A space to report problems, suggest ideas, or ask questions without fear. A real tool to make student representation more transparent and closer to everyday university life.

WELCOME WEEK AND ZERO LECTURE: MAKING A REAL DIFFERENCE

As Svoltastudenti, two years ago we launched the first Welcome Week for freshmen of the Design School. Last year, it expanded to all PoliMI Schools. We strongly believe that welcoming students and explaining how the university works makes a real difference in everyone's academic journey.

This is why we want Welcome Week and the Zero Lecture to become a permanent part of the PoliMI experience.

A MORE USER-FRIENDLY WEBSITE

The Politecnico website is often not intuitive, hard to navigate, and not always updated. We propose a full redesign to make it clearer and easier to use, with a dedicated section focused on the student experience, highlighting services, opportunities, support, and campus life. A tool truly designed for students.

A GUIDE FOR EVERY FRESHMAN

We propose that Politecnico creates a simple PDF guide with all the key information to start university life: how the study plan works, where to find support, how to access services, how to manage deadlines, exams, and digital tools. An updated guide, easy to find on the university website and automatically sent at enrollment.

DSA AND INCLUSIVITY

We need clear and equal rules for everyone, so that students entitled to DSA (Specific Learning Disabilities) support are not dependent on the goodwill of individual professors. We ask for:

- Uniform and automatic application of support measures,
- Conditions set in advance in an objective way,
- Public guidelines accessible to both students and professors.

COMMUNICATION AND GUIDANCE

We want every student to know how to best navigate their academic journey. That's why we propose:

- Personalized study plan guidance, also through short recorded videos,
- More information about how online exams work, wherever possible,
- Guaranteed visibility for student representatives (with updated contacts and channels) on each School's website,
- More transparency and easier access to calls, grants, and extracurricular opportunities.

BEYOND THE POLIMI: Orientation and Future

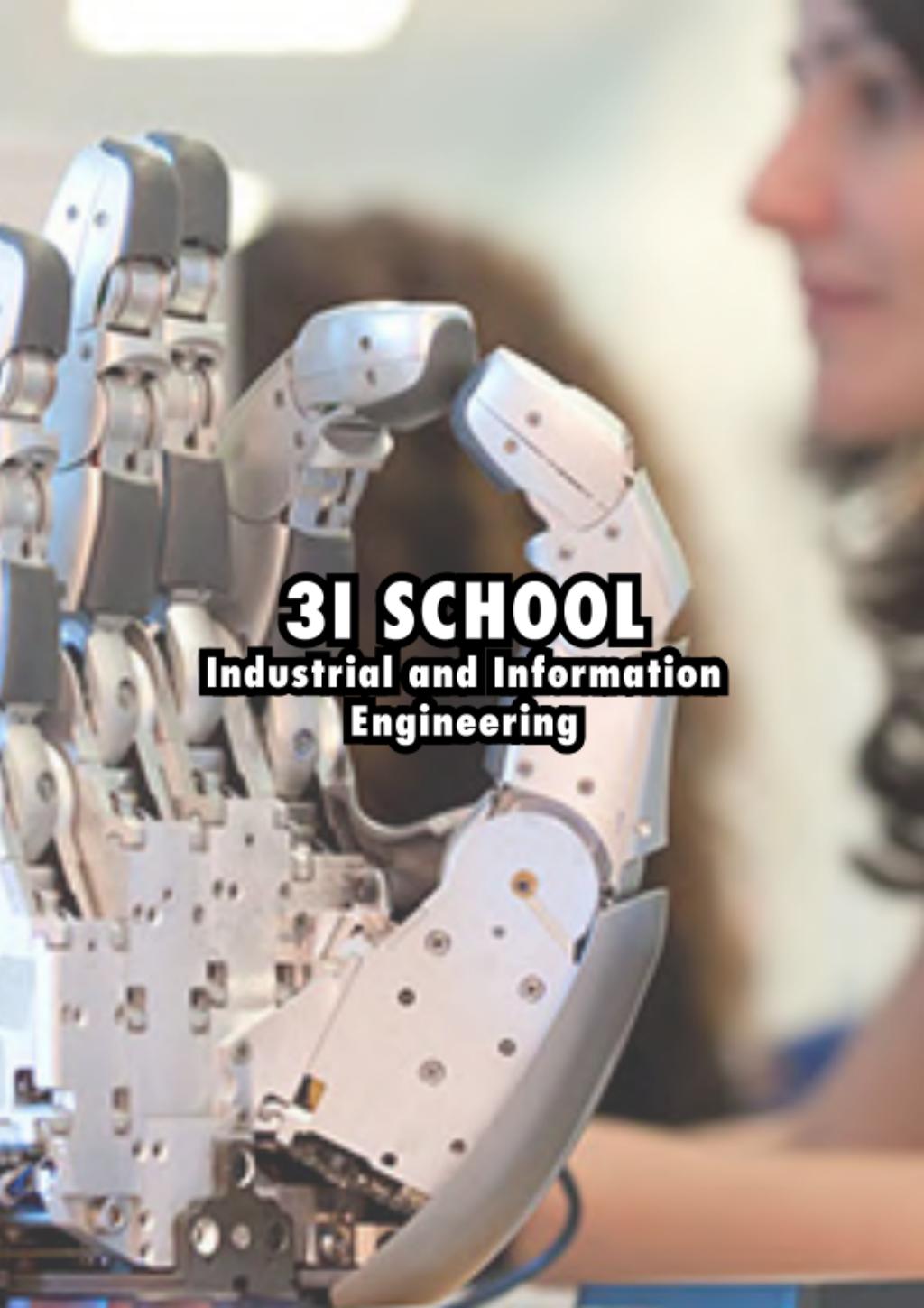
CAREER SERVICE: MORE ATTENTION TO COMPANIES' EMPLOYMENT POLICIES

We ask that the Career Service do its part to avoid employment policies that disadvantage students. Specifically, we ask that:

- companies be required to report the salary on the ad;
- incentivize pay for curricular internships and ensure reimbursement for expenses;
- implement a ranking of companies with the most employee benefits, posted on the website, to incentivize students to say "no" to degrading job offers and companies to have sustainable employment policies.

AM I AN INNOVATOR? WE BELIEVE IN INNOVATION

Continue the collaboration with the Career Service to encourage participation in the "Am I An Innovator?" orientation program, which opens one's eyes to the world of work, PhD studies and entrepreneurship, guiding choices for the future.



3I SCHOOL
Industrial and Information
Engineering

BEYOND DIDACTICS: Effective and engaging

Over the past two years, our representatives in School 3I and in the Course Councils have provided **continuous support to students** in difficulty and proposed **solutions to improve the teaching** of PoliMi's largest School. Here are some proposals to continue in the same direction and aim for a structural renewal of teaching.

INNOVATIVE TEACHING CANNOT BE JUST THE CALCULUS 2 MOOC

Let's really introduce flipped classroom (one or more groups of students study a topic and explain it to colleagues), labs and projects, even in the bachelor degree.

POST-EXAM AND MID-SEMESTER QUESTIONNAIRES

Along the lines of what we did for the ICAT School, we are asking for the introduction of post-exam questionnaires, because the exam is also an important part of teaching. We also call for the introduction of mid-semester questionnaires, to monitor the progress of the course and in case try to improve.

UNIFORMITY AMONG CLASSES

There is still a lot of unevenness among different classes of the same course. For the same teaching, content, examination methods, evaluation criteria and materials available change. We call for uniformity in this from the beginning of the semester, as stated in the Study Manifestos.

PUTTING OUR HANDS TO WORK

We ask for more space for group projects, case studies, real experiences. We propose to introduce the possibility of pursuing small research experiences, where students can work alongside a doctoral student, even in the three-year degree.

ARTIFICIAL INTELLIGENCE: IT'S THERE, DO NOT IGNORE IT

We believe it is important to evaluate and initiate experiments in the use of artificial intelligence to support teaching. The goal always remains to train prepared students; let's consider whether and how AI can be useful in this.

ELECTIVE AND THREE-YEAR COURSES IN ENGLISH

Evaluate the introduction of more English-language elective courses and establish true three-year degrees in English, similar to the existing programs in Civil Engineering and Architecture.

CONVENTIONS FOR ONLINE COURSES

Introduce conventions with platforms that deliver online courses with a technology and programming theme.

ACCESSIBLE NOTES DATABASE

We intend to implement a universally accessible database containing engineering course notes.

BEYOND EXAM SESSIONS: New Examination Methods

PROJECTS IN MASTERS: RETHINKING THE METHOD!

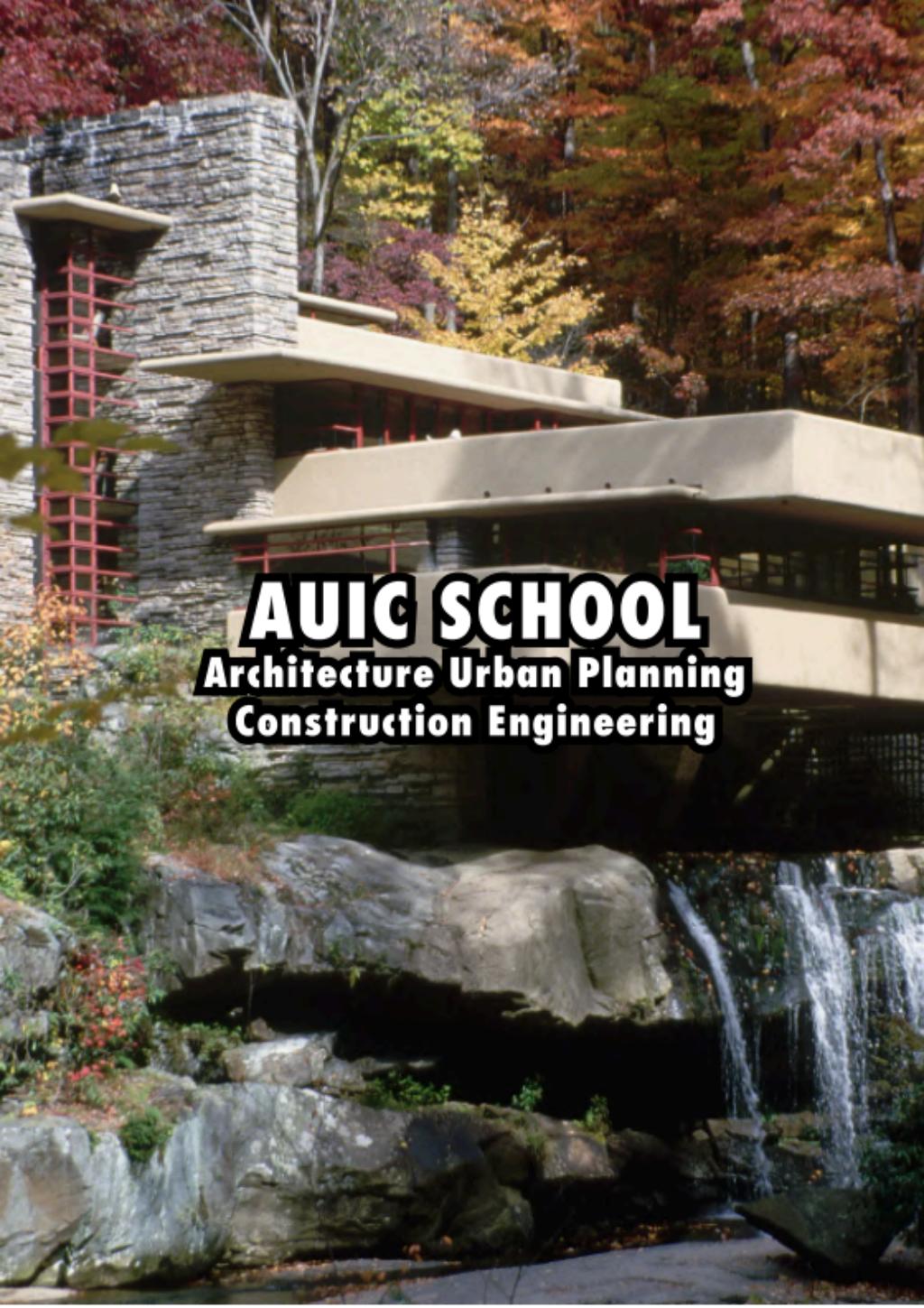
Currently, too often exams with project also require a written exam so the study load combined with the project becomes too high and where, even if the project is long, it is worth few points. We ask that the project be graded the right amount and the theory part be less heavy or absent.

CONTINUOUS TEACHING

We intend to encourage a choice of giving the full exam or having the option of assignments during the semester that are worth all or part of the grade.

EARLY EXAM CALLS: LET'S DILUTE THE WORKLOAD.

Introduce the structural possibility for professors to organize preappeals to dilute the workload in the session.



AUIC SCHOOL
Architecture Urban Planning
Construction Engineering

BEYOND TEACHING: The Human Side

REVIEW REVIEWS

Weekly reviews should be constructive and guaranteed times. Instead, there is often a lack of faculty or chaotic and unfair situations are generated. We ask that professors be present at established revision shifts, that reservations can be made through an official system, that a minimum time for each group be guaranteed, and that assistants also be evaluated in the final questionnaires for their role in the project path.

PSYCHOLOGICAL WELL-BEING: NO TO HECTIC SCHEDULES AND DISRESPECTFUL PROFESSORS

We ask that professors be trained in teaching, including through meetings organized by the School, and no longer impose night work and nasty, disrespectful comments during reviews

DESIGN WEEK AND ARCH WEEK: REDUCTION OF CLASSES

In the wake of what is happening in design, reduce lectures and zero delivery during these weeks to allow students to visit the installations.

GROUP DYNAMICS: LEARNING FROM CONFRONTATION

We propose the introduction of ways to evaluate individual work within group projects, in case one is in a dysfunctional group.

Dysfunctional groups: consider peer evaluation; the possibility of exiting dysfunctional groups without penalty; the presence of group conflict mediators; and lessons on team building in the first year, to build collaborative skills from the beginning.

GREATER TRANSPARENCY AND UNIFORMITY

AUIC students have long reported an ongoing problem: unevenness between sections of the same course and lack of clarity on exam methods, workloads and evaluation criteria. We call for uniformity of syllabi and examination modes between sections.

SIXTH CALL

Reintroduce the sixth appeal, especially for "bottleneck exams".

FREEDOM OF CHOICE FOR LABS

We propose to expand English elective courses and allow those taking English pathways to also access Italian elective courses and vice versa.

ACCESSIBILITY IN GROUP WORK

Ensure that materials and deliverables are understandable and accessible to international students as well.

BEYOND THEORY: Lab and digital skills

RECYCLING MATERIALS: ARCHISWAP

We intend to continue organizing the Archiswap event, in which we recover used but good condition modeling materials and distribute them for free or exchange them for other materials. Generally encourage recycling of modeling materials, also in collaboration with the Athenaeum.

OPEN LAB ALSO IN ARCHITECTURE

Introduce Open Lab style model making stations that can be reserved or assigned on a rotating basis, allowing extra space to work at the labs in the best way.

MODEL REPOSITORY

Building on the work started last term, try to make better use of the open-air storage room next to 11 as a model storage room.

PRINTERS AND LAB TOOLS IN TRIENNIAL AS WELL

Accessible to bachelor students as well, possibly with limits on use, such as for important deadlines.

BASIC SOFTWARE COURSES

Basic courses in Revit, Archicad, AutoCAD, Photoshop, Illustrator and other core software should be accessible at no or minimal cost, possibly delivered by polytechnic professors.

DIGITAL TRAINING AT THE RIGHT TIME

Students are often forced to learn how to use programs as self-taught. We want to introduce the Digiskill course as early as the first semester of the first year, to have training right away.

BEYOND PRIVILEGE: Material costs

NO MORE OVERPRICED MODELS: LET'S INTRODUCE A CAP

In order to have a less expensive university that does not penalize those with less financial resources, we propose to introduce a maximum allowable cost of models.

NO MORE WEEKLY PRINTS: LET'S USE DIGITAL

Many professors may disagree, but to decrease waste and costs, weekly deliveries, except for the final one, we propose are done digitally.

CONVENTIONS AND PRINT CREDIT

Create conventions with popular stores so that Polytechnic students can spend less.

POLIPRINT: DISCOUNT SYSTEM

We want to introduce at the beginning of the year a discount card at Poliprint to be used during the semester for a tot. of prints.

BEYOND THE BACHELOR: Degree and master accesses

THESIS AND PORTFOLIO EVALUATIONS

We want to propose to review the scoring system assigned, as it is the same for theses and portfolios despite the fact that the effort required is very different.

LM ACCESSES: TRANSPARENCY AND PRIORITY TO POLIMI STUDENTS

We want more clarity on the scores in individual ranking categories by making them public and recognition for having done the polytechnic in triennial with extra points or differentiated access in magistral, to incentivize continuity.

THESIS: ALSO WITH LAB

We want to give the opportunity to be able to do a three-year thesis from a laboratory project, as is done in Scuola Design

DESIGN SCHOOL

BEYOND THE PATHS

Start strong

SOLID BASES FOR ALL

It is essential to take into account the different educational backgrounds of students. Introductory modules on manual drawing and introduction to the use of software should be provided: you cannot learn on your own.

WEEK ZERO: A SUCCESS

After the success of the last two years of Welcome Week, after talking to thousands of freshmen and introducing them to the Poli, we are again proposing this initiative to help freshmen integration and information, as well as socialization.

ACADEMIC CALENDAR?

We need compliance with teaching suspensions and deadlines, with no unscheduled or improvised deliveries. We also want respect in design for the academic calendar.

DESIGN WEEK: RESPECT FOR PAUSE

We will continue to work as we have in the past to ensure that during design week there is an increasing reduction in class hours and zero drop-offs.

FREE CHOICE OF LABORATORIES

Allow free choice of labs in fundamentals and visual elements (second semester of the first year), to allow each person to customize the course according to his or her interests.

ENOUGH ADDITIONAL EXPENSES FOR SOFTWARE

We call for updating the software used in digital presentation and representation courses, adopting those required by companies and compatible on both Mac and Windows, without forcing students to incur additional expenses, such as Parallels (120€ per year). It also serves to standardize software among classes.

CONTINUOUS ASSESSMENT AND EFFECTIVE COMMUNICATION

We propose the introduction of surveys during the semester, post-exam and after the thesis PEL to detect critical issues. Communication between students and faculty needs to be improved by regulating out-of-date delivery methods and ensuring fair behaviors.

BEYOND THE CLASSROOMS: The projects

IMPROVEMENT OF SPACES AND INFRASTRUCTURE.

Urgent action is needed on: classroom temperatures, lighting quality, open lab tables and stools, and WiFi coverage.

B1 H24

We request that B1 open space be accessible 24/7, as is already the case for other spaces on campus.

GROUP TRAINING IN HARMONY

To avoid unfair competitive dynamics in group formation, we propose aptitude tests to make skill matches, possibly visible only to faculty.

INDIVIDUAL INTERMEDIATE ASSESSMENTS

Possibility of individual intermediate deliveries to differentiate grades among group members.

EQUITY IN REVIEWS AND ASSESSMENTS

It is requested that all students receive the same number of revisions, at different times, with rotation of groups. It is proposed to set a maximum time per review (e.g., 1 hour with a timer).

NO MORE PAPER SUBMISSIONS, EVEN HERE

Deliveries must take into account economic sustainability, avoiding mandatory paper reviews regarding intermediate deliveries.

CONVENTIONS WITH POLIPRINT, EXTERNAL SHOPS AND SOFTWARE

For designers, we also propose the introduction of conventions to decrease the expense for workshops. Agreements for software (e.g., KeyShot) should also be restored or updated to financially support all students.

MATERIAL RECYCLING

In the wake of what has been done for architecture, we also propose an event in Bovisa where used but in good condition materials for projects are distributed free of charge, to encourage economic and environmental sustainability.

FREE CHOICE ON LABORATORIES AND REVIEW OF PROPEDEUTICALITY

We propose the possibility of choosing the laboratory of fundamentals and the laboratory of visual elements, so that the student can shape his or her own path.

BUSINESS COLLABORATIONS AND ECONOMIC CONVENTIONS

We suggest greater integration with the corporate world in the labs, for a more realistic design approach.



ICAT SCHOOL

Civil, Environmental And Land Management Engineering

BEYOND FORMULAS: Living Engineering

Teaching in the ICAT School must become increasingly **immersive, participatory and experience-oriented**. In this sense, we appreciate pilot projects that have already been implemented, such as in the Environmental Engineering Course, where some courses include moments dedicated to the narration of the teachers' professional experience or the intervention of outsiders in the field, including through cycles of weekly meetings. This type of approach should not remain an exception, but **become a practice extended** to other tracks, such as Civil and the Master's Degree courses. Regarding Civil Engineering, it is necessary to continue the work done by the representatives in term 23-25: the graduation time for the Bachelor's degree is excessively long, there are too many cliff exams, and the **course is not up to date**.

REDUCE THE SCHOOL'S GRADUATION TIME

The ICAT School boasts the longest career times in the university. We will work to incentivize continuous teaching, revision of programs, posters and teaching methods to continue the work carried out so far to shorten graduation times and make these courses more attractive.

SIXTH CALL WILL NOT BE REMOVED

We know about the intention to eliminate the sixth appeal because it is seen as unnecessary due to the low pass rate. We believe that the right way to shorten graduation time does not start from the elimination of an appeal, but from a review of teaching. Therefore, we will work to maintain it.

MANAGEMENT OF ORAL EXAMINATIONS

It would be useful to provide for the management through online services of oral exams or, alternatively, to push for better organization and communication of the often chaotic and short-notice dates.

MEETINGS THAT INSPIRE, BEYOND THE CLASSROOM

We offer cycles of extracurricular meetings with former students and professionals active in nontraditional settings—from consulting to environmental policy—to show alternative paths that start from technical foundations. In synergy with Career Service, these experiences should become an integral part of degree pathways. The operation of Passions in Action should also be rethought, making them more accessible and valued.

SIMPLE COMMUNICATION AND USEFUL TOOLS

Simple communication and useful tools We need more effective communication in the ICAT School. We propose enhancing the existing digital channels (e.g., Telegram) and introducing a peer-to-peer bulletin board for mentoring, officially managed and accessible to all. Zero lessons can become key moments to introduce these tools to everyone.

ERASMUS AND INTERNATIONAL FLEXIBILITY

We call for a review of Erasmus agreements and the introduction of courses in English in the three-year degree as well, to encourage more open routes. Revising precedence in Civil Engineering courses would allow easier access to routes such as Environmental Science and shorten graduation time.

NO MORE MANDATORY PREREQUISITES EXAMS

Revising precedence in Civil Engineering courses would allow easier access to routes such as Environmental Science and shorten graduation times.

REAL TEACHING INNOVATION

Innovation does not just mean video lectures. We call for concrete evaluation of innovative courses, more attention to field experiences and updated teaching materials. We also propose a one-week break between semesters to reorganize and consolidate learning.

CONNECTIONS WITH THE PROFESSIONAL WORLD

We want to create connections with professional associations such as IACES or the Environmental Engineers Committee, promoting local sections at the polytechnic. Strengthening the professional network during college is an investment in students' future.



CREMONA **Territorial pole**

BEYOND MILAN: Cremona pole

Thanks to our representatives in the Cremona Cluster, over the past few years we have been able to bring events and a **greater sense of community** to Cremona. We intend to continue in this direction, also focusing on education.

The Cremona Polo has **enormous potential**. We want to bring the student experience back to the center, improve educational offerings, strengthen services and build new opportunities in the area.

ENHANCE THE CREMONA POLE'S COURSES

It is essential to make the courses present in Cremona, both bachelor and master's degrees, visible and distinctive.

We need a **Student Experience Commission internal to the Polo**, which would take care of freshmen reception (Welcome Week), psychological support, tutoring and continuous feedback between faculty and students.

Cremona's courses in Management and Computer Science need to be better enhanced, differentiated and promoted already at the matriculation stage, with explanatory videos on the difference between the courses and links visible on the screen when prospective students select their preferences.

We want the choice between Milan and Cremona for Music and Acoustic Engineering to be driven by interest, not by available opportunities. That is why we are proposing to **fix the study plan and expand the research labs in Cremona**, a project already partly initiated with the new campus.

To give proper value to the **Agricultural Engineering** course, we propose to **organize seminars on innovative topics** at agricultural science universities to Bachelor students to increase enrollment.

RETHINKING TEACHING AND STUDY PLANS

The Computer Engineering track is similar to Leonardo and the Online course. We want to maintain alignment in the courses and **create common projects** that interconnect the different pathways through shared activities, direct comparisons and collaborations.

The curriculum of Management Eng. in the Polo is different than in Bovisa. We do not want to standardize it, but to **enhance its specificity** while maintaining a strong base in traditional engineering. We propose an **additional certification to the pathway or a dual degree program** with Computer Engineering to give even more strength to the students' profile.

The current Acoustic Engineering curriculum covers too many different skills without a clear common thread. We ask to **reformulate the study plan**, making it more coherent, and to bring to Cremona the **same opportunities as Music Engineering in Milan**, to ensure equity in educational offerings.

Agricultural Engineering should offer **specific specialization tracks**, for example, one more oriented to automation and one to logistics or mechanics. These tracks should link to existing specialized automation, mechanical or management engineering courses.

International students in AGE and MFA who need to make up supplementary courses in traditional engineering should be able to take **classes in English**, have course materials in English, and take exams in English.

We call for expanding the **offer of elective courses** in the bachelor's degree programs, as is already done in Milan for Management Engineering and Computer Science. If it is not possible to activate them in presence, we propose to make them **available online**.

We want the **actual schedule of exams** to be defined and published before the end of April, at the same time in Milan. Students' personal organization goes from here: we need clarity and anticipation.

EXTRACURRICULAR ACTIVITIES AND CONNECTIONS WITH THE LOCAL AREA

The Career Service must have a presence with events targeting courses and **local companies**, including for those finishing with the three-year degree.

Mentorship paths should be strengthened and spaces created for **extracurricular opportunities**, internships, projects, summer internships with local companies, sponsored through a bulletin board.

SERVICES AND SPACES ON THE NEW CAMPUS

The new Campus represents a unique opportunity, but it needs to be accompanied by **functioning services right away**: study rooms, library, cafeteria/bar, complete residences with common spaces, accessible gymnasium and sports spaces.

We also need **a room assigned to representation and associations** (such as Cremona Engineering Students), as well as improvements to basic infrastructure such as Wi-Fi and parking access.

We propose **Sunday opening of study spaces** and the activation of a Welcome Day/Week at the beginning of the year.

We also call for the establishment of a **Polipsi desk** on campus.

SCHOLARSHIPS AND PATHWAYS TO EXCELLENCE

We call for more scholarships for **international students** and the revision of Pathways to Excellence to broaden access to more students, including by redistributing resources. Extracurricular activities often reserved for a few should be open to all, especially those related to **career guidance**.

PROPOSALS FOR THE 3I SCHOOL: MORE ACCESS, MORE QUALITY, MORE EQUITY

The development of Territorial Poles must be a shared priority among Commissions, Coordinators and BoDs. We propose **new courses distributed throughout the territory to relieve pressure on Milan** and facilitate access to university. Work on the quality of the student experience should be continued, investing in events, sports, psychological support and collaboration with companies.

CONTINUING REPRESENTATION IN NON-CONTINUING COURSES

For master's courses that are not directly linked to a three-year degree (such as AGE, MFA, Mobility, etc.), it is essential to establish annual representations, by course year, so as to encourage continuity and training between representatives

PROMOTION OF TERRITORIAL POLES

We call for the **establishment of a fund for the promotion of the Poles**, with the involvement of students 150 hours. The Polytechnic must not only focus on excellence, but also on the enhancement of its deanships in the territory, which represent a strategic educational, social and logistical resource



LECCO
Territorial pole

BEYOND MILAN: Lecco pole

Over the past few years we have worked with passion, perseverance and vision to make the Lecco Pole, already on the cutting edge in countless ways, an even more beautiful, dynamic place capable of responding to the real needs of students.

This program was created with the intent to **give continuity to what has been built**, improve what can be improved and push new ideas that can bring energy and opportunity to our campus.

We want to represent everyone and everyone, listen to diverse voices and turn everyday needs into concrete actions, as we have always tried to do. To continue to be there with the same spirit that has guided us so far: collaborative, critical and proactive.

This is our commitment. This is our program.

DIDACTICS AND STUDY SUPPORT

Scheduling of exam appointments more balanced and defined in advance, to allow students better study planning.

Organizing, in collaboration with the Career Service, **structured moments of portfolio review and interview preparation**, to support students in entering the world of work.

SPACES AND SERVICES THAT REALLY WORK

Proposed revision, via questionnaire to students on campus, to reshape or expand the opening hours of study rooms and the library on weekends

Introduction of a "Relaxation" room on campus, equipped with musical instruments and games to provide moments of recreation

Creation of outdoor areas equipped for sports and we will ask for the reactivation of agreements with local sports clubs.

Extension of the opening hours of the Fit Center so that more students can use it according to their needs.

Installation of additional microwaves, including in Building 12, and improved distribution of sparkling water in the vending machines.

Sunday opening of study spaces during exam session periods to ensure continued access to study.

Enhancement of the POLIPSI service with the in-person desk at the Lecco Campus, to offer in-office psychological support

UNIVERSITY LIFE BEYOND THE LECTURES

Promotion of new formats cultural conferences in the Aula Magna, with the participation of athletes, artists, professionals and young people with meaningful life stories as done in collaboration with Emergency.

Organization of multi-sport tournaments among the various courses of study, to strengthen the sense of belonging and cohesion among the Polo's students.

Re-establishment of **Lecco Pole Prom**, a symbolic and important event for university life.

Introduction of **more Passion in Action course offerings** at our campus, stimulating personal growth and informal learning.

We will continue to support and organize successful aggregative events promoted in recent years such as the **Beach Party**, **Spritz&Pong**, **SkiDay** and **Aperasmus**.

TRANSPARENT, DIRECT, PARTICIPATORY REPRESENTATION

Strengthening communication between representatives and students through the creation of direct channels of communication

Promotion of a **cohesive network of representatives from various courses** for effective and unified representation.

Improving collaboration with the Bistro so that it can better meet the needs of students.

Periodic organization of plenaries open to all, to discuss together issues, proposals and perspectives for our campus.



MANTUA **Territorial pole**

BEYOND MILAN: Mantua pole

After gaining pole representation in the last elections, we mobilized to **improve the teaching and spaces of the pole**. In particular, we obtained the opening of a model depot! We want to continue in this direction, to find concrete solutions to the needs of Mantua students.

MORE ACCESSIBLE SPACES

We call for **24/7 opening of the Casagialla**. It is inconceivable that in a faculty such as Architecture there is no space accessible at any hour for those working on complex projects even in the evening and night hours.

It is essential to **leave the classrooms where labs are held open** so that students can continue to work in the dedicated space without occupying study rooms with materials and models. This helps to respect the needs of all students in the Polo.

The current **study rooms are not sufficient**. We propose opening new spaces that can **accommodate at least 80% of the Polo's students**, with a design that takes into account real daily needs.

We need a **review of the electrification of spaces**, both in study rooms and traditional classrooms, to allow everyone to work with electronic devices without difficulty.

The **study room on the first intermediate floor** can be improved with the addition of food, drink and water dispensers, facilitating work during busy hours. Similarly, we propose **creating dedicated spaces for relaxation**, where you can disconnect your mind and take care of your physical and mental health, especially during night work periods.

ARCHITECT SERVICES: NOT ADEQUATE

The **Poliprint service** is not adequate to the standards required of Architecture students: it is too expensive, understaffed, and often unsatisfactory quality. The opening hours do not coincide with class hours and do not meet the real needs of students. Decisive action is needed to **improve the service, enhance it and make it truly useful and accessible**. Poliprint space needs to be **expanded** by taking advantage of unused rooms to be used for printing and model making. This is an urgent need.

We suggest **promoting recycling of waste materials and patterns**, raising awareness of environmental sustainability. Materials can be collected and reused in a coordinated way, with the help of lab facilities.

REAL SUPPORT FOR FRESHMEN

It is essential to activate an **orientation service for freshmen**, accompanying them in filling out the study plan, discovering the facilities available and the opportunities offered by the University, such as the 150 hours. Welcoming beginners well is the first step in building a quality university experience. For this reason, we propose the organization of zero/welcome week freshman classes on the Hub.



PIACENZA **Territorial pole**

BEYOND MILAN: Piacenza pole

For the past two years, we have been working for the Piacenza Polo, thanks to the Polo representation obtained in the past elections, to improve campus livability, create a greater sense of community, and make Polo students feel part of the Polytechnic. We want to continue the work by pursuing the following proposals.

SPACES FOR BETTER CAMPUS LIVING

Eating well and affordable should be possible for everyone. That is why we propose the **construction of a cafeteria**, bar or diner in the Neve and Arata halls as well: the spaces are there, we just need to invest.

We also want **more outdoor tables**, picnic-style, where we can study or take breaks with friends.

We ask that the **campus also be open on weekends**, for example by opening Baciocchi Pavilion, replicating the already working model of the patio on the Leonardo campus.

Tailor-made spaces are needed for Architecture students: we propose the introduction of **model storage**, as in the Mantua campus, and the installation of more lockers.

We also call for **more drinking water troughs**, and for broken ones to be repaired immediately.

Finally, **classrooms really need to be wired**: we need outlets and stable connection for everyone.

CLEAR AND COORDINATED TEACHING

The **exam calendar** needs to be published in advance, even in Piacenza, so that students can get organized in time.

We need more consistency between Milan and Piacenza: we are all students at the Politecnico and must receive the **same quality in teaching** and program structuring.

We also ask for **uniform exam methods between the locations**: in Piacenza there are too many compulsory orals, and they are not always the best solution. We propose that orals be optional where possible, with more attention to student preferences.

A TRUE CAMPUS LIFE IN PIACENZA AS WELL

We want to build a more active and united community. We are proposing **sports tournaments** and recreational activities - starting with ping pong and ending with basketball and volleyball - to engage students outside the classroom.

We are working with the **Table of Representatives** on the creation of the **Young Card**, a card for easy access to public and university spaces throughout the city.

We are also calling for a **24-hour study space**, funded in collaboration with the city, to study and work in groups outside standard hours.

And to facilitate mobility, we propose an agreement for **discounted public transportation** passes.

Finally, we ask that the materials voucher not only be limited to the first year: those studying Architecture know, the costs do not end there. We need a **refillable annual budget** to support all years of study.